

PENNSYLVANIA HISTORIC RESOURCE SURVEY FORM - PHOTO/SITE PLAN SHEET
 Pennsylvania Historical and Museum Commission
 Bureau of Historic Preservation
 BOX 1026, Harrisburg, PA 17108-1026

89A

Survey Code/Tax Parcel/Other No.: 150033 / 10001010001 County: Lackawanna
 Municipality: South Abington Township Address: 222 Noble Road, Clarks Summit, Pennsylvania 18411
 Historic Name/Other Name: Abington Heights High School

SITE PLAN (not to scale)

PHOTO INFORMATION



Number	Description of View	Direction of Camera
<u>H150033_04B</u>	<u>Front facade of school, across original parking lot.</u>	<u>N</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

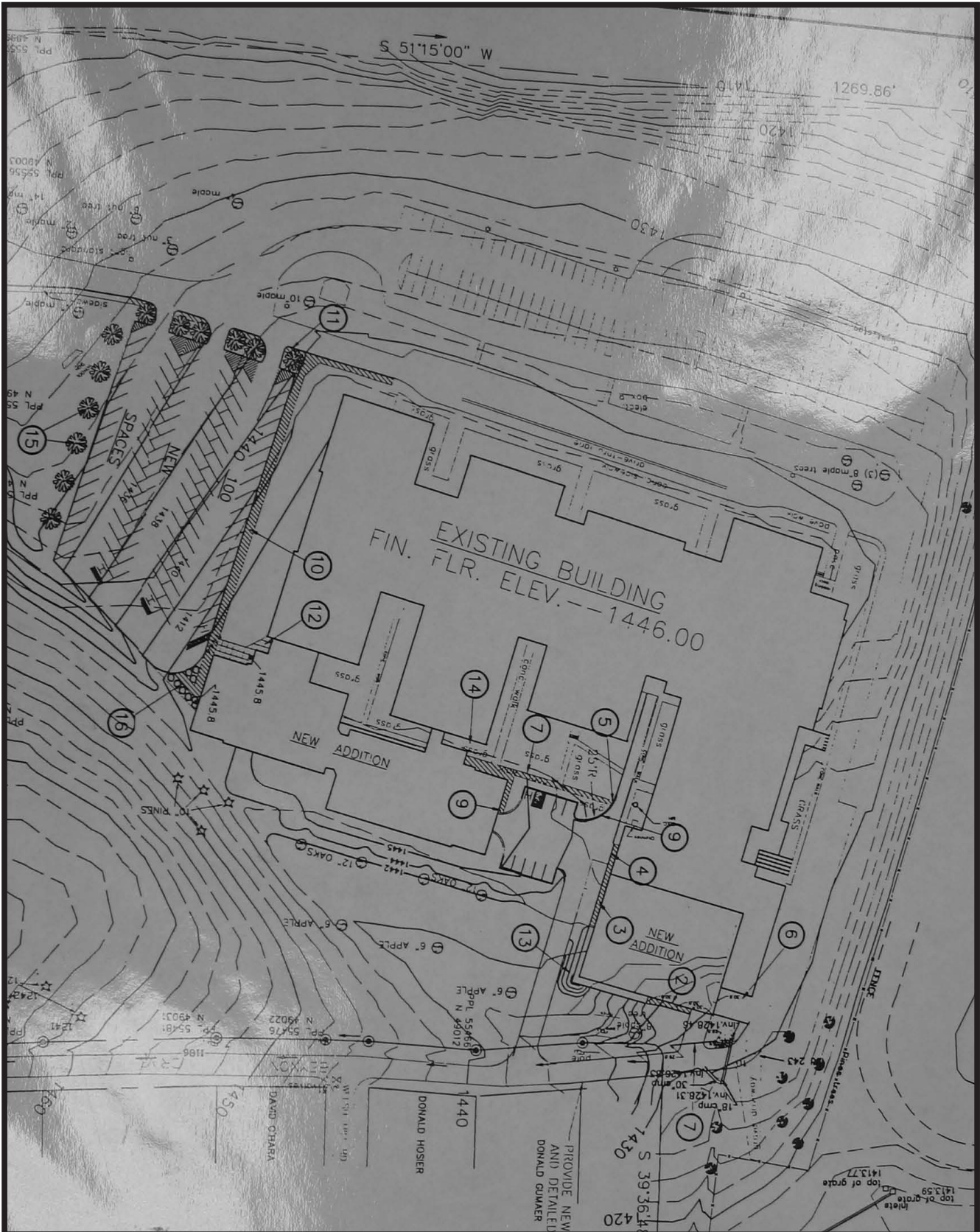
See Next Page



PHOTO LOCATION

NOT TO SCALE
 Prepared by CHRS, Inc.

Photographer Name: Laura S. Black January 2007
 Negative Location: CHRS, Inc.

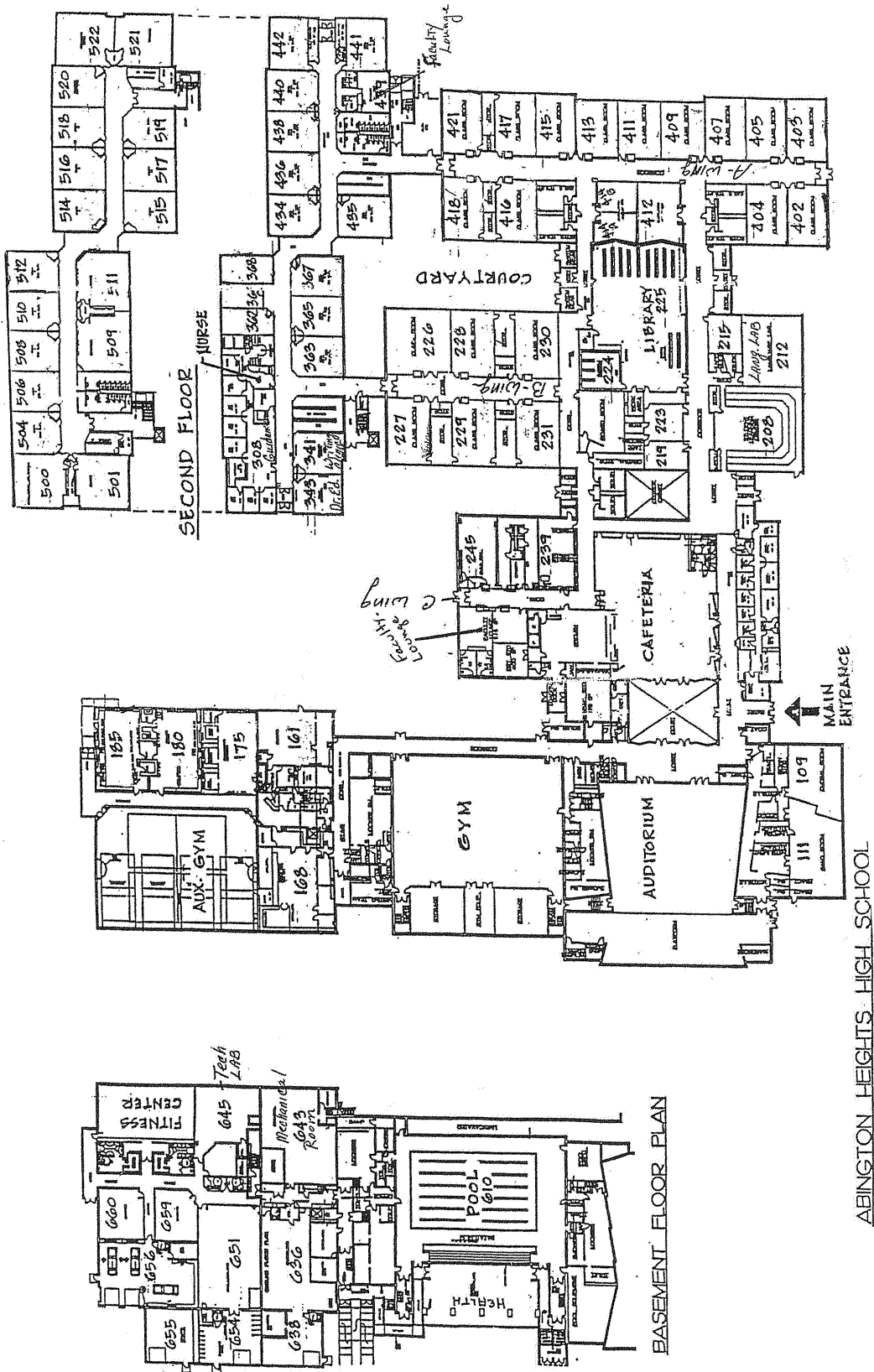


NOT TO SCALE
Prepared by CHRS, Inc.

KEY # 150033

**DRAWING PROVIDED BY
SCHOOL DISTRICT**

**Abington Heights High School
South Abington Township, Lackawanna County**



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SCHOOL DISTRICT**

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PENNSYLVANIA HISTORIC RESOURCE FORM - DATA SHEET

89B

Pennsylvania Historical and Museum Commission, Bureau for Historic Preservation

IDENTIFICATION AND LOCATION

Survey Code: 150033 Tax Parcel/Other No.: 10001010001

County: 1. Lackawanna 0 6 9 2. _____

Municipality: 1. South Abington Township 2. _____

Address: 222 Noble Road, Clarks Summit, Pennsylvania 18411

Historic Name: _____

Other Name: Abington Heights High School

Owner Name/Address: Abington Heights School District, 200 East Grove Street, Clarks Summit, Pennsylvania 18411

Owner Category: _____ Private Public-local _____ Public-state _____ Public-federal _____

Resource Category: Building _____ District _____ Site _____ Structure _____ Object _____

Number/Approximate Number of Resources Covered by This Form: 3

USGS Quad: 1. Scranton, PA 2. _____

UTM A. zone 18 0439610E 459353N C. _____

References: B. _____ D. _____

HISTORIC AND CURRENT FUNCTIONS

Historic Function Category:		Subcategory:	Code:	
A. <u>Education</u>	_____	<u>School</u>	<u>0</u>	<u>5</u> <u>A</u>
B. <u>Recreation and Culture</u>	_____	<u>Outdoor recreation</u>	<u>0</u>	<u>8</u> <u>F</u>
C. <u>Landscape</u>	_____	<u>Parking lot</u>	<u>0</u>	<u>15</u> <u>A</u>
D.	_____	_____	_____	_____

Particular Type:

A. Classroom building

B. Playing field

C. Parking lot

D. _____

Current Function Category:		Subcategory:	Code:	
A. <u>Education</u>	_____	<u>School</u>	<u>0</u>	<u>5</u> <u>A</u>
B. <u>Recreation and Culture</u>	_____	<u>Outdoor recreation</u>	<u>0</u>	<u>8</u> <u>F</u>
C. <u>Landscape</u>	_____	<u>Parking lot</u>	<u>0</u>	<u>15</u> <u>A</u>
D.	_____	_____	_____	_____

PHYSICAL DESCRIPTION

Architectural Classification: A. _____

B. _____ C. _____

D. _____ Other: No style 0 1

Exterior Materials:

Foundation	<u>Concrete</u>	<u>6</u>	<u>5</u>	Roof	<u>Rubber</u>	<u>7</u>	<u>3</u>
Walls	<u>Brick</u>	<u>3</u>	<u>0</u>	Walls	<u>Steel</u>	<u>5</u>	<u>6</u>
Other	_____	_____	_____	Other	_____	_____	_____

Structural System: 1. Concrete 5 0 2. _____

Width: Approx. 1000 ft F Depth: Up to 13 rooms C Stories/Height: 1-story A

HISTORICAL INFORMATION

Year Built: ___ C. 1966 to ___ C. ___ Additions/Alterations Dates: ___ C. 1996 ; ___ C. 2002

Basis for Dating: ___ X Documentary ___ X Physical

Explain: Based on historic maps, primary resources, secondary sources, aerial photographs, conversation with school district staff, and examination of resource.

Cultural/Ethnic Affiliation:	1. <u>N/A</u>	2. _____
Associated Individuals:	1. <u>N/A</u>	2. _____
Associated Events:	1. <u>N/A</u>	2. _____
Architects/Engineers:	1. <u>Lewis, George M.D.</u>	2. <u>Berghauser, Donaldson</u>
Builders:	1. <u>The Sutter Corporation</u>	2. _____

MAJOR BIBLIOGRAPHICAL REFERENCES

See Continuation Sheet.

PREVIOUS SURVEY, DETERMINATIONS

No.

EVALUATION (Survey Director/Consultants Only)

Individual NR Potential: Yes _____ Not at this time. _____ No _____ Context(s): _____

Contributes to Potential District Yes _____ X _____ No _____ District Name/Status: _____

Explain: The school was constructed during a period of widespread consolidation throughout the country and the increase of the automobile suburb. While Abington Heights High School appears to reflect mid- to late twentieth-century educational trends as described in the *Draft Pennsylvania Public Schools Historic Context* (Vitiello 2006), more research would be necessary to determine if this school is a significant example of its type. It is recommended that the school be re-evaluated when the resource becomes 50 years old to determine its eligibility for listing in the National Register of Historic Places under Criterion A. The school is not associated with any significant person and is recommended not eligible for listing in the National Register of Historic Places under Criterion B. The architecture of the building and the design of its interior space exhibit a variety of typical features of the time period. More research would also be necessary to determine if this school is an architecturally significant example of its type. Therefore, it is also recommended that the school be re-evaluated when the resource becomes 50 years old to determine its eligibility for listing in the National Register of Historic Places under Criterion C. Eligibility under Criterion D cannot be fully addressed since the property has not been subject to archaeological testing.

THREATS

Threats: 1 1. None 2. Public Development 3. Private Development 4. Neglect 5. Other

Explain:

SURVEYOR INFORMATION

Surveyor Name/Title: Laura S. Black/Senior Project Manager Date: June 25, 2007
Project Name: Historic Pennsylvania Schools Survey
Organization: Cultural Heritage Research Services, Inc. Telephone: 215-699-8006
Street and No.: 403 E. Walnut Street
City State: North Wales, PA Zip Code: 19454
Additional Survey Documentation: Site plan, floor plan, aerial photographs, photographs, and property location appended.
Associated Survey Codes: _____